

COURSEWORK 2

The coursework must be in MS Word format and not more than **3000 words** in length (excluding bibliography and footnotes).

Please adhere to the guidelines for footnotes and referencing and be aware of the penalties for exceeding the word limit. For details, see the Coursework Guidelines 2016-17 on Blackboard: Law Student Information > Assessment > Coursework.

The coursework must be submitted electronically via Blackboard no later than **12 noon on Tuesday 25th April 2017**.

This coursework carries 50% of the marks in this unit.

Please answer **ONE** of the following questions:

1. "The standard law reform strategies most often employed to remedy the problems faced by trans people fundamentally misunderstand the nature of power and control and the role of the law in both"

Dean Spade, *Normal Life: Administrative Violence, Critical Trans Politics, and the Limits of Law* (Duke University Press 2015) 101.

Discuss

OR

2. Critically evaluate calls for gender neutrality in criminal rape statutes. How have feminist analyses informed these debates?

Discuss

OR

3. "[W]e need to experiment with different legal and social models ... working towards best practices to advance the interests of those in the sex business and support those who wish to leave ... But finally, legislation should never be the central part of the discussion".

Nancy Holmstrom, 'Sex, Work and Capitalism' (2014) 13(3-4) *Logos: A journal of modern society & culture*

Discuss

OR

4. "The trick is to imagine a social world in which citizens' lives integrate wage earning, caregiving, community activism, political participation, and involvement in the associational life of civil society- while also leaving time for some fun ... [I]t is the only imaginable postindustrial world that promises true gender equity, and unless we are guided by this vision now, we will never get any closer to achieving it".

Nancy Fraser, 'After the Family-Wage: Gender, Equity and the Welfare State' (1994) 22 *Political Theory* 591.

Discuss